

PLEASANT GROVE SCHOOL

STAKEHOLDER RESPONSIBILITIES: DISTANCE LEARNING

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| SCHOOL RESPONSIBILITIES | <ul style="list-style-type: none"> • Implement Distance Learning Plan • Communicate regularly with all stakeholders • Support teachers in planning and implementing the Distance Learning Plan • Confirm or provide access for all pupils to connectivity and devices adequate to participate in distance learning • Provide nutritionally adequate meals for pupils who are eligible for free and reduced-price meals • Have a reengagement plan for students who do not participate three days in a week |
| TEACHER RESPONSIBILITIES | <ul style="list-style-type: none"> • Provide a range of meaningful distance learning activities that meet the needs of all learners • Have live daily contact with students • Document daily participation for each student on each school day • Regularly communicate with parents and guardians regarding a pupil's academic progress • Provide regular feedback to students on progress related to distance learning activities • Provide daily designated and integrated English language development services to English learners |
| STUDENT RESPONSIBILITIES | <ul style="list-style-type: none"> • Maintain a regular daily schedule, including healthy eating and sleeping habits • Come to distance learning time as you would class – washed up, dressed, and ready to learn • Follow the distance learning class schedule • Engage in distance learning activities • Attend Office Hours or Intervention times as needed • Ask clarifying questions when you need help or don't understand • Be respectful to yourself, teachers, and peers • Be respectful of any materials, supplies, or technology borrowed from the school |
| PARENT RESPONSIBILITIES | <ul style="list-style-type: none"> • Set up/designate a work area with the necessary school supplies • Help students establish and follow regular daily routines including designated time for the distance learning activities • Encourage children to get outside as much as possible and set sensible time limits for technology use outside of distance learning activities • Each day, review and discuss with students their distance learning activities • Reach out to the teacher if your child is struggling • Keep track of any materials, supplies, or technology borrowed from the school |